

Cynthia Clark, PhD, RN, ANEF, FAAN



Dr. Cynthia Clark is an award-winning, tenured Professor, Professor Emeritus, and Strategic Nursing Advisor for ATI Nursing Education. As a clinician, she specialized in adolescent mental health, substance abuse intervention and recovery, and violence prevention. She is the Founder of *Civility Matters*[™] and a leading expert in fostering civility and healthy work environments. In 2015, she served as a co-chair for the American Nurses Association Professional Panel for Incivility, Bullying, and Workplace Violence. Her groundbreaking work on fostering civility has brought national and international attention to the controversial issues of incivility in academic and work environments. Her theory-driven interventions, empirical measurements, theoretical models, and reflective assessments provide “best practices” to prevent, measure, and address uncivil behavior and to create healthy workplaces.

Dr. Clark serves as a fellow in the American Academy of Nursing and the National League for Nursing Academy of Nursing Education. She is a prolific researcher, presenter, author; and professional blogger. Her presentations number in the hundreds and her publications have appeared in a broad range of peer-reviewed and open-access venues. She is the recipient of numerous teaching, research, and service awards; the first edition of her book, *Creating and Sustaining Civility in Nursing Education*,” received 1st place honors as the 2013 *AJN* Book of the Year. The 2nd edition is now available and a must-read for all health care professionals.

Dr. Clark's current research includes examining effective ways to prepare nurses to address incivility in the practice setting; bridging the education-practice gap to create positive work cultures, designing and testing empirical instruments to measure and address incivility and to promote healthy work environments; and ongoing intervention studies including a biomarker study to measure the effectiveness of cognitive rehearsal and ‘scripting’ as a means to mitigate stress and protect patient safety. Dr. Clark’s empirical instruments have been translated into several languages and used to conduct studies in the United States, Israel, Iran, Indonesia, the Philippines, the People’s Republic of China, Malaysia, Jordan, Canada, Uganda, Korea, Saudi Arabia, Nigeria, Jamaica, Greece, and Columbia. She has served as a committee member and content expert for several graduate student studies, both nationally and internationally; many have used her empirical instruments in their doctoral dissertations, master’s theses, and other scholarly works.

Dr. Clark is also well known for her expertise in the area of scholarly teaching, learner-centered pedagogies, and active learning strategies. For several years, she has used live theater actors, simulation, and student-produced YouTube videos as active learning strategies to promote student engagement and deep learning. Her article on the use of live actors as a teaching strategy to address incivility in the practice setting published in *Clinical Simulation in Nursing* has been downloaded more than 2000 times by readers from the US, Turkey, Taiwan, China, Australia, Iran, and the UK since its release in June 2014. In her role as a Teaching Scholar for Faculty Learning Communities, Dr. Clark facilitated the development of several early career faculty members in their growth as scholarly educators and learner-centered teachers, and has conducted numerous classroom assessments to assist faculty in improving their pedagogical approaches.